



## **LRSP Status Report – June 2012**

### **1.07 CI College and Career Ready SR 2012**

#### **Strategic Objective (SO):**

1.07 Prepare all students to be College and Career Ready using 21<sup>st</sup> Century Learning and Teaching.

#### **Topic of Strategic Objective (SO):**

General C&I

**Department/School:** Curriculum & Instruction

**Leader:** Assistant Superintendent of Curriculum & Instruction

#### **Team Members:**

Central Office Curriculum; Expanded Instructional Cabinet

#### **In a year, we hope to see the following progress on this strategic objective:**

Addition of at least one dual credit opportunity.

Submittal of one Gold Seal Lesson to Successful Practices Network.

Community summit related to Graduation Matters Gallatin.

At least three K-5 teachers participating in SILC.

Significant progress, including community partners, on preparation of i3 grant.

Comprehensive review of District policies and procedures as they relate to College and Career Readiness.

### **PROGRESS SUMMARY**

The high school added two dual credit opportunities: Introduction to Teaching and Interior Design (proposed). Quadrant D Leadership was presented to Instructional Cabinet, and Instructional Cabinet was provided with direction to roll out LRSP to staff, with a focus on Rigor, Relevance, and Relationships. Bozeman High School and Sacajawea Middle School began to utilize the Successful Practices Network (SPN). This year, no Gold Seal Lessons were submitted. All coaches were provided with access to SPN.

Graduation Matters Gallatin was officially formed to put community focus on preparing our students for college and career readiness. Additionally, the Early Childhood Community Council was re-constituted under a state grant (through the Greater Gallatin United Way, so that College and Career Readiness is a rallying point for stakeholders, birth - post-high school. The SILC project to incorporate additional STEM focus at K-5 level was incorporated as part of a partnership between MSU and the District.

An i3 grant that supports Rigor-Relevance and College and Career Readiness for 2012 submittal was not prepared, but other grant proposals focused on Quadrant D and College and Career Readiness were submitted.

District technology policies and procedures were revised to support college and career ready instructional programming and practices.

The Expanded Instructional Cabinet received professional development training throughout the year that covered the following topics: The Common Core State Standards for English/ Language Arts and Mathematics. The group was educated about the design of the standards, the shifts in instruction, and what successful implementation of the standards will involve. Principals and Instructional Coaches then delivered professional development about the ELA standards to their staffs as was outlined in the Implementation Plan.

CC Math and CC ELA district work groups were gathered to align current curriculum with the CC standards. The groups worked to outline what the implementation will involve at each grade level and compiled resources to help the teachers with implementation. The work will continue next year.

An implementation plan for the CC standards was outlined in draft form. Administrators and instructional coaches have been made aware of the plan.

Quadrant D professional development was delivered by Jim Warford to a group of teachers, coaches, and administrators. Coaches and principals provided professional development about Quad D to their staffs. Coaches continue to work with individual and groups of teachers to effectively implement Quad D instruction.

Instructional coaches at the high school and middle school signed teachers up for the Successful Practice Network. Teachers are beginning to use the resource as they work to develop Quad D lessons.